



TeachersPRO[®]

Empowering Effective Learning

HOW TO OBTAIN A TEACHING COMPETENCES CERTIFICATE FROM FINLAND UNIVERSITY

VERSION: 2020

VERSION 1

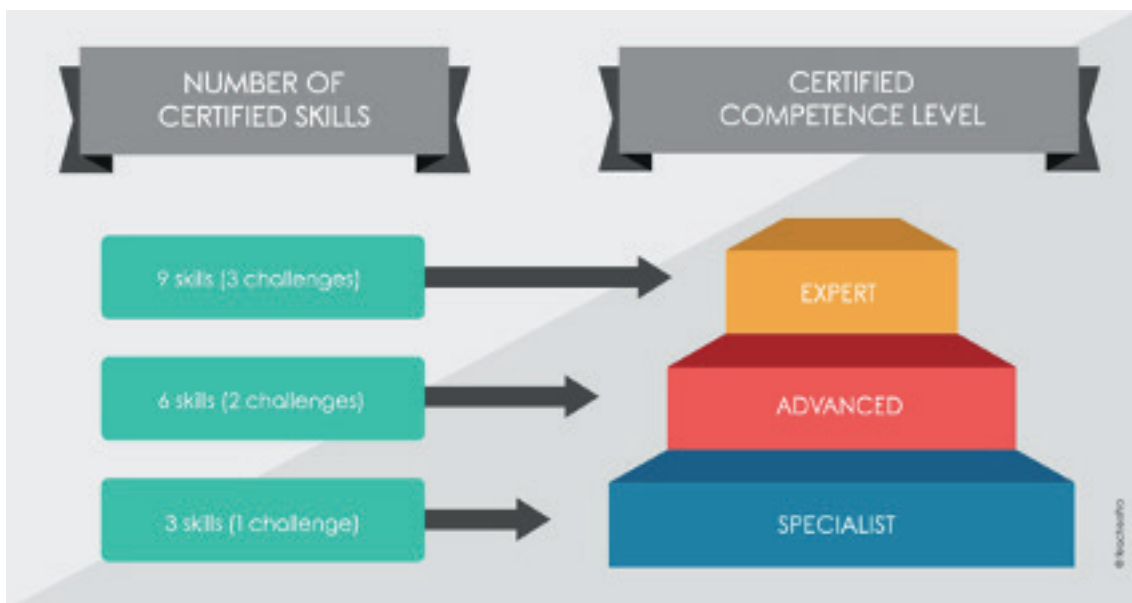
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1. Introduction

The TeachersPRO teaching competences certificate entails the evaluation of the knowledge, attitudes and skills of the applicant teacher. This evaluation is carried out by a team of persons designated by Finland University (Finland's most important public university consortium) and experts in the area to be evaluated. In this way, the certificate obtained is endorsed both by the expert experience and knowledge that drive the TeachersPRO community and by the international prestige of this consortium of Finnish universities.

TeachersPRO enables the teaching community to obtain certification in the 16 competences of teaching practice that form part of the Platform. Each audit entails the exhaustive evaluation of three skills pertaining to one of these competences. The certificates issued acknowledge the following levels of achievement within a competence: specialist, advanced or expert (see figure), depending on the number of skills studied and previously certified by the applicant. Thus, after completing a challenge (three skills of a competence), each user can request a specialist level certificate. Once this has been obtained, the applicant may request an advanced level certificate presenting the accrediting documentation of another challenge (three more skills) corresponding to the same competence. In this way, each teacher can obtain several certificates, corresponding to different competences and performance levels.



2. Procedure

1. Application

The Finland University certificate of teaching competences is optional, so it has to be requested expressly via the corresponding section by teachers interested in obtaining this accreditation of international prestige.

The application is made via the “Certification” section located in the top right-hand corner of the user panel. Here the teacher has to select the three skills he/she wants to certify. These must necessarily belong to the same competence (note that the combinations of skills which compose a challenge always belong to the same competence).

After selecting the skills to be certified, and before commencing the audit, the user must proceed to the payment of the certification fees, as will be indicated in the procedure.

2. Automatic verification of the basic requirements

The TeachersPRO platform carries out an automatic verification, checking whether the user has completed three skills of the same competence, that is, if he/she has completed in each skill all the necessary activities and practices (reflection, self-evaluation and publication of evidence of all the proposed indicators), and it informs the user if he/she has to provide any additional information.

3. Creation of explanatory videos

Once the basic requirements have been verified, the teacher receives a prompt to send to the evaluation team three short explanatory videos, in which he/she has to comment in his/her own words the reflections and practices shared in each one of the three skills to be certified.

The utility of the videos is twofold. On one hand, they provide the auditor with a clearer image of the acquisition of the skill and give the teacher the opportunity to explain his/her evidence and reflections in more detail. On the other hand, the videos permit verifying the identity of the person applying for certification.

4. Personalised evaluation by the auditor designated by Finland University

The auditing team will evaluate the fulfilment of the minimum requirements for certification and will provide the teacher with quantitative and qualitative feedback.

The aspects to be evaluated are:

- a) Evaluation of the **personal reflection** and its congruence with the **theoretical framework** of each skill to be certified.
- b) Evaluation of the **evidence shared** and its congruence with the **indicators of achievement** of each skill to be certified. The teacher has to provide the necessary information for the evidence to be comprehensible and to clearly show its relationship with the indicators (see orientative guide “How to Present Good Evidence”). The evaluation of this section is rigorous, so if the auditor does not clearly identify the congruence between the evidence and the indicator, he/she will ask for additional evidence or contents, justifying the request and orienting the teacher on how to improve the sections in question. If the new information or evidence is not satisfactory, the process will have concluded and will not be subject to any refund whatsoever.

c) Evaluation of the explanatory videos and the congruence between the reflections and the theoretical framework of each skill to be certified.

5. Obtaining the certificate

In the event of definitive approval by the auditor, the corresponding certificate will be issued, which the user will receive in PDF format via the Platform (receiving the corresponding alert). This certificate is valid from the day of issue, and it states the teacher's name, the certified competence, the level of certification obtained and the skills evaluated. It also contains a validation code and a QR link which will permit anyone to verify the authenticity of the certificate on the Finland University website.

Ejemplo de Certificado:





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